



Course Outline

EDGDS6120 HEALTH EDUCATION CURRICULUM 2

Title: HEALTH EDUCATION CURRICULUM 2

Code: EDGDS6120

Formerly: TD782

School / Division: School of Education

Level: Advanced

Pre-requisites: (EDGDS6019 or TD780)

Co-requisites: Nil

Exclusions: (TD782)

Progress Units: 10

ASCED Code: 070301

Objectives:

This course is designed to prepare Preservice Teachers (PSTs) to teach Health Education to senior students.

After successfully completing this course, students should be able to:

Knowledge:

- Develop a sound knowledge of VCE Health and Human Development areas of study and available resources;
- Interpret the VCE Health & Human Development study design and associated curriculum material;
- Interpret the assessment criteria for VCE outcomes and to develop assessment tasks related to outcomes.

Skills:

- Design and develop a teaching sequence using the VCE Study Design;
- Articulate their own practical theory of Health Education in the school setting;
- Critically evaluate and review personal teaching strategies and skills;
- Develop competencies in using technology for learning;
- Develop competencies in sharing pedagogical approaches and materials with their colleagues;
- Access, evaluate and create teaching materials using resources available on the world wide web.

Values:

- Appreciate the role and value of on-going professional development to the educator;



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- Appreciate the complexities in regard to policies and procedures for teaching at VCE level:
- Appreciate the importance of sequential Health Education planning in schools.

Content:

Topics may include:

- an examination of the rationale for and process of reviewing and updating VCE courses of study
- an examination of the VCE Health and Human Development study design and of how to implement it in the classroom;
- application and development of sequential planning for Health Education;
- an examination of available resources for teaching VCE courses of study:
- developing VCE assessment tasks that are compatible with VCAA assessment requirements:
- exploration of a variety of computer generated teaching and learning tools and how they can be used to foster learning in the VCE classroom.

Learning Tasks & Assessment:

| Learning Task | Assessment | Weighting |
|--|---|-----------|
| PSTs design a VCE Health and Human Development assessment task according to study design requirements | Design of an original VCE assessment task including criteria for assessment | 20-30% |
| PSTs design a VCE learning activity that utilises computer technology and present it to their peers | Design of a learning activity for VCE that utilises computer generated teaching and learning tools, programs or resources and peer presentation | 20-30% |
| PSTs design a series of VCE Health and Human Development learning and teaching materials based on the VCE Study Design | Development of sequential learning and teaching materials for VCE | 45-60% |

Adopted Reference Style:

APA